People and Places

Portfolio Assignment: Vacation Photo Album

Overview



Spring break is approaching and you want to organize a trip that is away from your current surroundings with your closest friends. You will have the opportunity to shop, play games, take tours, and enjoy the scenery. Does this sound like fun? However, there is a lot to do. You must first 1) decide on a place and 2) prepare an on-line photo album of your vacation to show off to your friends when you return home. Get started so that you can be ready by spring break weekend, which is quickly approaching.

Objectives/Goals

- Examine and apply the concepts of latitude and longitude, hemisphere, and prime meridian by referring to maps.
- Examine the function of the compass by using cardinal direction when referencing maps.
- Apply the meaning of climate and its impact on humans by presenting a hypothetical scenario.
- Gain a better understanding of the locations of continents and key bodies of water.

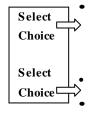
General Directions

** You will first complete
the Deciding on a Place
portion of the project
before creating the
multimedia presentation.
This requires that you
research the location you
have chosen.

Once you have completed the first phase, you are going to then complete phase two of the project, which requires access to a multimedia program.

Phase 1- Deciding on a Place

Part I. Choose the place and the time of year for your trip before moving to the next part.



<u>Choice #1: Khortoum, Sudan</u> <u>Choice #2: Tampere, Findland</u> <u>Choice #3: Bogotá, Colombia</u> <u>Choice #4: Kolkata, - India</u>

Choice #5: Vancouver, Canada Choice #6: Moscow, Russia

<u>Choice #1: Mid-June Choice #3: October</u> Choice #2: February Choice #4: December

Part II. Relative Location

- 1) In order to know the relative location of the trip, you need to:
 - identify the continent where you will be spending your vacation.
 - identify which hemisphere the continent and country is on.

Part III. Application of Latitude and Longitude

It's a good idea to inform your friends and family back home of where you are going.

- Identify the specific latitude and longitude coordinates of the city where you will be spending your vacation.
- Identify the coordinates of the city/state of your current residence (where you live).
- Identify the coordinates of your lay over. Most long distance flights are
 not direct flights. There is typically a place where you need to go in order to
 transfer to another plane, which will take you to your destination. This will
 require you to call or access a travel agent company's Web site.

Part IV. Applying the Function of the Compass

By using an atlas and compass rose, you should also be able to locate the direction of the following landmarks or landforms in relation to where you will be staying.

The following are examples:

bordering countries

Example: The United States is bordered by Canada to the north and Mexico to the south.

nearby water (oceans, rivers, and lakes) Example: The Atlantic Ocean borders the United States to the east while the Pacific Ocean borders to the United States to the west. nearby volcanoes (not applicable) Part V. Applying Climate and Weather You have to know what types of clothes to pack in your suitcase. You must be able to identify the weather patterns and climate of the place. Look for following: temperature (find average high and low temperature) humidity levels (if applicable) • common type of precipitation amount of precipitation Once this is completed, specifically indicate: The items of clothing that you will be packing. Additional items that you would bring that will help you adjust to the climate. Phase 2 On line Photo Album You are going to create a slide show (photo album) that incorporates information that you researched from the previous section. Each slide should contain photographs. The use of clip art should be limited. Please review the expectations regarding the layout of the slide show. Slide#1: Include your name, heading, and a photograph that truly depicts the image of the country. Sample heading: My Vacation to Slide #2: The name of the country, continent the country is located on, and the hemisphere of your location. (Information taken from Part II.) Sample heading: General Facts about the Location of Slide #3: Include all information from Part IV. Be sure to incorporate pictures and/or photographs that corresponds to your gathered information. Sample heading: Nearby Landmarks and Physical Features Slide #4: Identify the latitude and longitude coordinates of the area where you will be specifically spending your vacation, the coordinates of the city of your current residence (where you live), and the coordinates of your lay over flight. (Information taken from Part III.) Sample heading: Where is Slide #5: Incorporate photographs and/or pictures that illustrate the country's weather and climate conditions. Sample heading: Life in Slide #6: Find pictures and/or photographs of items that you must bring in order to adapt to the weather and climate conditions. This includes clothing items. (Information taken from Part V.) Sample heading: Packing for the trip to . . . Slide 7 Remember to cite all images. As a reminder, you can use any images that exist in the public domain. The use of clip art and photos from Microsoft Word are also acceptable. However, these images must also be cited. **Each slide should contain a heading and a picture and/or photograph**

Resources & References	Necessary Resources Microsoft PowerPoint or other similar software can be used to construct a multimedia presentation.			
	Resource Web Sites http://www.lib.utexas.edu/maps/ http://www.weather.com LMS Resources			
	You may also conduct your own Internet search.			
(General) Rubric	Accuracy of gathered research material Quality of photographs/pictures showing country Slide appearance (organization, design, creativity) Gathered research is well-represented on slides Quantity and correct format of slides	5 points 5 points 5 points 5 points 5 points		
	Total	25 points		

Detailed Rubric

Grade	A (5)	B (4)	C (3)	D (2)	F (1)
Accuracy of Gathered Research	All slides contain accurate information; no errors.	A majority of slides contain accurate information; limited errors.	A few slides contain accurate research information; some inaccurate information appears evident.	Several mistakes presented on many slides; inaccurate information appears on several slides.	Slides contain inaccurate information presented on all slides.
Quality & Quantity of Photographs showing country	Each slide contains two to three clear, high resolution pictures and/or photographs; images illustrate country.	Each slide contains one to two clear, high resolution pictures and/or photographs; images illustrate country.	Majority of slides have pictures with a very few slides having no pictures or photographs; some images slightly lack clearness and relevance.	Majority of slides contain no pictures or photographs; poor quality pictures; majority of the pictures do not illustrate an aspect of the country.	No pictures or photographs are evident; majority of slides contain fuzzy images that are difficult to view; images do not pertain to country.
Slide Appearance	All slides appear well organized in terms of the text and picture layout; excellent use of spacing is also evident.	Majority of slides appear organized in terms of the layout of text and pictures; spacing is good.	Better organization of text and pictures needed for certain slides; along with proper spacing.	Majority of slides lack organization of text and pictures; cluttered appearance; poor use of spacing.	All slides lack organization of text and pictures; cluttered appearance; poor use of spacing.
Proper Indication of Citation	All images are used correctlyon all six slides.	Images are used correctly in five of the six slides	Images are used correctly in four of the six slides; few errors appear evident.	Images are used correctly in three of the six slides; few errors appear evident.	Images are used correctly in two or fewer slides; many errors appear evident.
Slide Format & Quantity	Contains six slides All slides contain a heading, picture and an image.	Contains five slides. Most slides contain a heading, along with an image.	Contains four. Slides. Few slides are missing a heading, along with an image.	Contains three slides. Majority of slides are missing images.	Contains two or less slides. No heading and images are evident.

Note: Regarding Plagiarism

Not citing text or images that you gathered from Web Sites or other sources that you incorporated into the construction of your multimedia presentation constitutes plagiarism.

The guidelines and consequences for plagiarism are outlined in the Connections Academy Handbook, as well as each specific school handbook.