

Name _____ Date _____

Political Mapping Portfolio Rubric

Directions: Use the rubric below as a guide in conducting, analyzing, and evaluating your investigation of changing political maps.

Criteria	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
Political Mapping: The Former Yugoslavia	Student has clearly identified the shifts between the 1991 and 1994 maps; they have thoroughly researched and described the events that led to the depicted changes and included a thoughtful, detailed, and accurate description of the impact of the events on the populations of the area.	Student has adequately identified the shifts between the 1991 and 1994 maps; they have accurately researched and described the events that led to the depicted changes and included a good and accurate description of the impact of the events on the populations of the area.	Student has identified some, but not all, of the shifts between the 1991 and 1994 maps; they have accurately researched and given a fair description of events that led to the depicted changes and included a description of the impact of the events on the populations of the area, but are missing an important detail, or their description is partially inaccurate.	Student has partially identified the shifts between the 1991 and 1994 maps, but the description of the events that led to the changes and description of the effect on populations of the area are inaccurate, incomplete, or missing important details.	

<p>Political Mapping: South Asia</p>	<p>Student has clearly identified the shifts between the 1946 and 1950 maps; they have drawn thorough and logical conclusions about the government in 1946; they have identified which events occurred between the changes, and thoroughly described which reason(s) led to the changes as well as given an accurate, logical, and detailed description of at least two challenges faced by the</p>	<p>Student has identified the shifts between the 1946 and 1950 maps; they have drawn good and logical conclusions about the government in 1946; they have identified which events occurred between the changes, and given good descriptions of which reason(s) led to the changes as well as given an accurate and logical description of at least two challenges faced by the population during or after the change.</p>	<p>Student has identified the shifts between the 1946 and 1950 maps; they have drawn fair conclusions about the government in 1946; they have identified which events occurred between the changes, and given fair descriptions of which reason(s) led to the changes as well as given a mostly accurate description of at least one challenge faced by the population during or after the change.</p>	<p>Student has done a poor job identifying the shifts between the 1946 and 1950 maps; they have drawn inaccurate or incomplete conclusions about the government in 1946; they have incorrectly or incompletely identified which events occurred between the changes; descriptions of which reason(s) led to the changes and descriptions of challenge(s) faced by the population during or</p>	
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	population during or after the change.			after the change are inaccurate, illogical, or incomplete.	
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0 points: No evidence of ability to demonstrate targeted skill.

Comments

Total points: /8